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ABSTRACT

This guide presents ratings of assessment instruments for use by speech-language pathologists with preschool students. Tests are reviewed in alphabetical order on forms filled out by practicing speech-language pathologists, including data on speech components covered by each test, age range, factors of norms where norms are used, reliability, validity, administration time, who administers the test, and contact/pricing information. (PB)

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Preschool Assessment Instrument Ratings Guide

prepared by the

1989-1990

Metropolitan Atlanta Consortium of Consultants and Lead Speech-Language Pathologists

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Foreword

Due to the implementation of the Preschool Handicapped Act (P.L. 99-457), the school speech-language pathologist (SLP) may now be required to complete comprehensive evaluations for students who are between the ages of 3 and 5 years. To this end, the 1989-1990 Metropolitan Atlanta Consortium of Consultants and Lead Speech-Language Pathologists reviewed and completed summary ratings of preschool assessment instruments in common use among member school systems. These summaries were prepared to offer minimal guidance to school SLPs in selecting appropriate instruments for the preschool population and ***do not*** constitute in depth critiques.

This ratings guide is presented in three hole punch form as a working document, allowing for updating as new instruments and more current information on existing instruments become available. Assessments are listed in alphabetical order, ensuring that no preference is implied by order of presentation. Information presented herein is believed to be correct as of January 1990; however, the authors assume no responsibility for errors or changes in information that may have occurred between the time of review and the time of printing.

The Consortium would like to express its thanks to Mrs. Jo Anne Parnell, Program for Exceptional Children, Atlanta Public Schools, for the preparation of this document in its final form.

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RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Assessing Language Skills in Infancy (REEL)

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____

3. Age Range Birth to 3 years

4. Norms _____Yes ___x___No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   Using test-retest agreement with plus or minus one age interval, agreement between different administrators ranged from 90% to 100%. Re-examination after 3 weeks yielded an overall Language Quotient correlation value of .71. This involved 28 normal children.

6. Validity

   Three independent studies involving 127 normal infants and children showed all infants scored within plus or minus one age interval for their chronological age.

7. Administration Time Not given

8. Who administers scale? (as specified by the manual)

   a.

___speech-language pathologist	___para-professional
___teacher	x not given
___diagnostic personnel	___other _____

   b. Specialized training required? _____Yes ___x___No

9. How is information obtained?

x	parent interview	___	direct student assessment
___	teacher interview	___	other _____
x	direct student observation		_____

10. Test Utilization (check all that apply)

_____	screening instrument
x	diagnostic instrument
x	prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)

_____	grade scores	_____	percentiles
x	age scores	_____	standard scores
_____	standard deviations	x	other (specify) Language quotient

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

_____

_____

_____

12. Publisher's Information and Cost

Name: PRO-ED

Address: 8700 Shoal Creek Blvd.

Austin, Texas 78758-6897

Phone: (512) 451-3246

Cost of Test $34.00

Cost of Answer Sheet $17.00 per packet of 25

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Assessing Semantic Skills Through Everyday Themes (ASSET)

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 3 yr.-9 yr. 11 mo.

4. Norms x Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

x caucasian	x normal only	___not given
x black	___handicapped only	___other_____
x hispanic	___normal and handicapped	_____

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

   Kuder-Richardson Coefficient:

   -ranged from .43 to .58 on receptive scale

   -ranged from .49 to .76 on expressive scale

6. Validity

   Compared randomly selected groups of normative population with matched sample of language disordered students. Significant discrimination shown between normal and language disordered students.

7. Administration Time 30 min.

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist		___para-professional
___teacher		___not given
___diagnostic personnel		x other Psychologist, LD teacher

   b. Specialized training required? ____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
x direct student assessment
___ other _____

10. Test Utilization (check all that apply)

___ screening instrument
x diagnostic instrument
x prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) ___ grade scores
x age scores
___ standard deviations
x percentiles
x standard scores
___ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None given

12. Publisher's Information and Cost

Name: Lingui Systems, Inc.

Address: 716 17th Street
Moline, Ill. 61265

Phone: 1-800-ALL TIME

Cost of Test $57.95

Cost of Answer Sheet $14.95 per packet of 20

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Autistic Behavior Composite Checklist and Profile

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	x Other Prerequisite learning behavior

3. Age Range None reported

4. Norms _____Yes ___x___No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	_____

   (c) Geographic Area

___local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   NA

6. Validity

   NA

7. Administration Time 1 hr.

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist	___para-professional	
x teacher	___not given	
___diagnostic personnel	___other _____	

   b. Specialized training required? _____Yes ___x___No

9. How is information obtained?

x parent interview	___ direct student assessment
x teacher interview	___ other _____
x direct student observation	_____

10. Test Utilization (check all that apply)

_____	screening instrument
x	diagnostic instrument
x	prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)

_____ grade scores	_____ percentiles
_____ age scores	_____ standard scores
_____ standard deviations	x other (specify) Checklist of aquired skills/ behaviors

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

_____

_____

_____

12. Publisher's Information and Cost

Name: Communication Skill Builders

Address: 3130 N. Dodge Blvd.

P.O. Box 42050

Tucson, Arizona 85733

Phone: (602) 323-7500

Cost of Test $19.95

Cost of Answer Sheet NA per packet of 20 test booklets

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Batelle Developmental Inventory

2. What components does this tap?

x receptive semantics	___articulation/phonology	x self help
x expressive semantics	___pragmatics	x social/emotional
x receptive syntax/ morphology	___processing	x motor (fine or gross
___expressive syntax/ morphology	x cognition	___Other _____

3. Age Range 0-6.11

4. Norms _____Yes _____No

   (a) Sample Size 800

   (b) Sample Population (check all appropriate)

x caucasian	___normal only	___not given
x black	___handicapped only	___other_____
x hispanic	x normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

   Standard error of measurement is very small indicating high precision

   The test/retest and interrater reliability coefficients are high.

6. Validity

   Correlations between BDI Component Scores is .93

7. Administration Time 10-30 minutes screening -- 1-4 hours complete

8. Who administers scale? (as specified by the manual)

   a.

___speech-language pathologist	___para-professional
___teacher	x not given
___diagnostic personnel	___other _____

   b. Specialized training required? _____Yes x No

9. How is information obtained?

x	parent interview	x	direct student assessment
x	teacher interview		other _____
x	direct student observation		_____

10. Test Utilization (check all that apply)

x	screening instrument
x	diagnostic instrument
x	prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)

	grade scores	x	percentiles
x	age scores	x	standard scores
	standard deviations	x	other (specify) developmental quotient

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

Specific instructions for all types of handicaps are given in manual.

12. Publisher's Information and Cost

Name: DLM Teaching Resources

Address: P.O. Box 4000
One DLM Park
Allen, Texas 75002

Phone: 1-800-527-4747

Cost of Test $175 F5100Z

Cost of Answer Sheet $15.00 per packet of 30 F5110Z Test Booklets
$15.00 30 F5120Z screening booklets

Year 1989 reviewed

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Brigance Diagnostic Inventory of Early Development

2. What components does this tap?

x receptive semantics	x articulation/phonology	x self help
x expressive semantics	___ pragmatics	x social/emotional
x receptive syntax/ morphology	___ processing	x motor (fine or gross
x expressive syntax/ morphology	x cognition	___ Other _____

3. Age Range 2 - 7 years

4. Norms _____ Yes ___x___ No

   (a) Sample Size Not given

   (b) Sample Population (check all appropriate)

___ caucasian	___ normal only	x not given
___ black	___ handicapped only	___ other _____
___ hispanic	___ normal and handicapped	

   (c) Geographic Area

___ local area	___ regional area	___ international
___ state area	x multistate area	

5. Reliability

No available information

6. Validity

No available information

7. Administration Time Not given

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist	x para-professional
x teacher	___ not given
x diagnostic personnel	___ other _____

   b. Specialized training required? ____ Yes ___x___ No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
x direct student assessment
___ other _____

10. Test Utilization (check all that apply)

___ screening instrument
x diagnostic instrument
x prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)
___ grade scores
x age scores
___ standard deviations
___ percentiles
___ standard scores
___ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None

12. Publisher's Information and Cost

Name: Curriculum Associates, Inc.

Address: 5 Esquire Road
N. Bellerica, MA 01862-2489

Phone: 1-800-225-0248

Cost of Test $89.00

Cost of Answer Sheet $19.95 per packet of 10

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Communicative Evaluation Chart

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	x Other coordination of speech musculature, acquisition of vowels and consonants

3. Age Range 0 - 5 years

4. Norms _____Yes x No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	_____

   (c) Geographic Area

___local area	___regional area	___international
___state area	___multistate area	

5. Reliability

not given

6. Validity

not given

7. Administration Time not given

8. Who administers scale? (as specified by the manual)

a.

x speech-language pathologist	x para-professional
x teacher	___not given
x diagnostic personnel	___other _____

   b. Specialized training required? _____Yes x No

9. How is information obtained?

x	parent interview	___	direct student assessment
___	teacher interview	___	other _____
x	direct student observation		

10. Test Utilization (check all that apply)

x	screening instrument
___	diagnostic instrument
___	prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)

___	grade scores	___	percentiles
x	age scores (estimates)	___	standard scores
___	standard deviations	___	other (specify)

(b). Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

_____

_____

_____

12. Publisher's Information and Cost

Name: Educators Publishing Service, Inc.

Address: 75 Moulton Street

Cambridge, Mass. 02138

Phone: _____

Cost of Test ?

Cost of Answer Sheet ? per packet of _____

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Denver Developmental Screening Test (DDST)

2. What components does this tap?

___receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	x Other 20 developmental receptive/expressive language milestones.

3. Age Range 1 month to 6.0 years

4. Norms x Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

x caucasian	x normal only	___not given
x black	___handicapped only	___other_____
x hispanic	___normal and handicapped	_____

   (c) Geographic Area

x local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   Test-retest 95.8%

   Reliability among examiners: 90%

6. Validity

   High Correlation between DDST and Stanford-Binet or the Revised Bayley Scale of Infant Tests.

7. Administration Time Not given

8. Who administers scale? (as specified by the manual)

a. x speech-language pathologist	x para-professional
x teacher	___not given
x diagnostic personnel	x other professional health provider

   b. Specialized training required? _____Yes x No

*Nurses & paraprofessional training and video cassettes are available for rental.

9. How is information obtained?

x	parent interview	x	direct student assessment
	teacher interview		other _____
x	direct student observation		_____

10. Test Utilization (check all that apply)

x	screening instrument
	diagnostic instrument
	prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)

	grade scores		percentiles
	age scores		standard scores
	standard deviations	x	other (specify) Percentages of the population that pass items at certain ages.

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

Test forms and manual available in Spanish

12. Publisher's Information and Cost

Name: LADOCA Project and Publishing Foundation, Inc.

Address: E. 51st Ave. & Lincoln Street
Denver, Colorado 80216

Phone: 303-629-6379

Cost of Test $8.50 reference manual $5.00

Cost of Answer Sheet $2.50 per packet of 100

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Detroit Test of Learning Aptitude - Primary

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	x motor (fine or gross
___expressive syntax/ morphology	x cognition	___Other _____

3. Age Range 3-9 yrs.

4. Norms x Yes _____ No

   (a) Sample Size Not given

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	x not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability
   Internal Consistency for DTLA-P was determined using the coefficient alpha technique. The average coefficients for the subtests and total score are .89 across ages. Studies of test/retest reliability generate coefficients which exceed .80 in most instances.

6. Validity
   High in construct, content validity, criterion-related validity (when compaired to other aptitude tests). Supported by correlations with DTLA-2, PPVT-R, WISC-R, SIT, CAT, SRA, WRAT, MRT.

7. Administration Time 15-45 min., depending on child's age and ability.

8. Who administers scale? (as specified by the manual)

a. x speech-language pathologist		___para-professional
___teacher		___not given
x diagnostic personnel		x other psychologist special Education teacher.

   b. Specialized training required? _____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
__x__ diagnostic instrument
__x__ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)
_____ grade scores
_____ age scores
__x__ standard deviations
__x__ percentiles
__x__ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None given

12. Publisher's Information and Cost

Name: Pro-Ed or Academic Communication Associates

Address: 5341 Industrial Oaks Blvd. Publications Division, Dept. 16

Austin, Texas, 78735 P.O. Box 566249

Oceanside, CA 92056

Phone: (619) 757-9846

Cost of Test $85

Apple Software Scoring $69.00
Student Response forms $13.00
Profile/Examiner record Forms $13.00

Cost of Answer Sheet _____ per packet of _____

Year _____

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Environmental Language Inventory (ELI)

2. What components does this tap?

___receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
_x_ expressive syntax/ morphology	___cognition	___Other _____

3. Age Range Children functioning at the 1-2 word utterance level

4. Norms _____Yes _x_ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   Not given

6. Validity

   Not given

7. Administration Time 30 min. to 1 hr.

8. Who administers scale? (as specified by the manual)

a. _x_ speech-language pathologist		___para-professional
___teacher		___not given
___diagnostic personnel		___other _____

   b. Specialized training required? _____Yes _x_ No

9. How is information obtained?

x	parent interview (Oliver)	___	direct student assessment
___	teacher interview	___	other _____
x	direct student observation		_____

10. Test Utilization (check all that apply)

x	screening instrument (Oliver)
___	diagnostic instrument
x	prescriptive instrument - includes training program

11. What type(s) of scores/measurements does this test yield?

(a)

___	grade scores	___	percentiles
___	age scores	___	standard scores
___	standard deviations		
x	other (specify)	Utterance length, semantic/grammatical rules (frequencies, rank order, proportions), intelligibility	

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

Severely delayed expressive language, deaf, mentally handicapped, cerebral palsied, autistic

12. Publisher's Information and Cost

Name: Psychological Corporation

Address: 555 Academic Court
San Antonio, Texas 78204

Phone: 1-8-233-5682

Cost of Test

Costs	
Oliver	$15
Eli manual	$15
Score forms	$15
EPB manual	$15
Score forms	$15

Cost of Answer Sheet $15.00 per packet of 12

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Evaluating Acquired Skills in Communication

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	x pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 3 mos. to 8 yrs.

4. Norms _____Yes x No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	_____

   (c) Geographic Area

___local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   NA

6. Validity

   NA

7. Administration Time _____

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist	___para-professional
___teacher	___not given
___diagnostic personnel	___other _____

   b. Specialized training required? _____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
_x_ direct student observation
___ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
__x__ diagnostic instrument
__x__ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
_____ age scores
_____ standard deviations
_____ percentiles
_____ standard scores
_x_ other (specify) Skills profile

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

_____

_____

_____

12. Publisher's Information and Cost

Name: Communication Skills Builders

Address: 3130 N. Dodge

P.O. Box 42050

Tucson, Arizona 85733

Phone: (602) 323-7500

Cost of Test $75.00

Cost of Answer Sheet $24.95 per packet of 20

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Expressive One Word Picture Vocabulary Test

2. What components does this tap?

___receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	x Other verbal intelligence

3. Age Range 2.0-11.11

4. Norms _____Yes _____No

   (a) Sample Size 1607

   (b) Sample Population (check all appropriate)

x caucasian	x normal only	___not given
x black	___handicapped only	___other_____
x hispanic	___normal and handicapped	_____

   (c) Geographic Area

x local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   Determined by Split-Half method using the Spearman-Brown Prophency Formula. Reliability coefficients range from .87-.96 with a median of .94

6. Validity

   EOWPVT to PPVT had a correlation of .67-.78 with a median of .70

   EOWPVT to CMMS had a correlation of .29-.59 with a median of .39

7. Administration Time 10-15 min.

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist	___para-professional
x teacher	___not given
x diagnostic personnel	x other psychologist

   b. Specialized training required? ____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
__x__ diagnostic instrument
_____ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
__x__ age scores
_____ standard deviations
__x__ percentiles
__x__ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None

12. Publisher's Information and Cost

Name: Pro Ed

Address: 5341 Industrial Oaks Blvd.
Austin, Texas 78735-8898

Phone: 512-892-3142

Cost of Test $46.00 0693

Cost of Answer Sheet $8 per packet of 25 0696

Year Reviewed 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Fluharty

2. What components does this tap?

x receptive semantics	x articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 2-6 yr.

4. Norms x Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

___caucasian	x normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

   Both intratester and intertester reliability was determined by Pearson product-moment correlation.

6. Validity

   To evaluate validity, two hundred and eleven children were used. The correlation between each child's screening test performance (pass/fail) plus the implications of his or her speech evaluation was computed at .897 by the Pearson product correlation.

7. Administration Time 6 min.

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist	___para-professional
___teacher	___not given
___diagnostic personnel	x other Others trained in linguistics

   b. Specialized training required? ____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
_x_ direct student observation
___ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_x_ screening instrument
___ diagnostic instrument
___ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) ___ grade scores
___ age scores
___ standard deviations
___ percentiles
___ standard scores
_x_ other (specify) pass/fail

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

No

12. Publisher's Information and Cost

Name: Teaching Resources Corporation

Address: 50 Pond Park Road
Hingham, Massachusetts 02043

Phone: 1-800-527-4747

Cost of Test $45.00

Cost of Answer Sheet $15 per packet of 100

Year Reviewed: 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Handout #5; Communication Assessment
Gestural Approach to Thought and Expression

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 1 mo. to 36 mos. developmentally

4. Norms _____Yes ___x___No

(a) Sample Size _____

(b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

(c) Geographic Area

___local area	___regional area	___international
___state area	___multistate area	

5. Reliability

NA

6. Validity

NA

7. Administration Time 30 min.

8. Who administers scale? (as specified by the manual)

a.

x speech-language pathologist	x para-professional
x teacher	___not given
x diagnostic personnel	___other _____

b. Specialized training required? _____Yes ___x___No

9. How is information obtained?

___ parent interview
___ teacher interview
_x_ direct student observation
___ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
__x__ diagnostic instrument
__x__ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
__x__ age scores
_____ standard deviations
_____ percentiles
_____ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

_____

_____

_____

12. Publisher's Information and Cost

Name: _____

Address: _____

_____

_____

Phone: _____

Cost of Test Free

Cost of Answer Sheet _____ per packet of _____

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

GESTURAL APPROACH TO THOUGHT & EXPRESSION (LANGLEY, 1976)

Child's name: Date of Evaluation: Chronological Age:

Date of Birth: Evaluator: Total Communication Age:

I. Signs reported to be within repertoire:

Receptive: _____

_____

_____

Expressive: _____

_____

_____ _____

II. Gestures reported to be within repertoire:

Receptive: _____

_____

_____

Expressive: _____

_____

_____

III. Child's primary means of communicating needs or desires to caregiver:

_____

_____

_____

Scoring Procedure:

1. A Basal is established at either one month or the highest level in which 75% of the items are credited.

2. A Ceiling is established when the child receives credit for no more than 25% of the items in one age level.

3. Total the number of passes past the basal level and multiply by .50 month from birth to 12 months; .75 month from 12 to 24 months; 1.5 month from 24 to 36 months.

4. Add the additional months to the lowest age level in the basal score to obtain the total communication age.

5. For example:

   a. John passes 75% of the items within the 1 to 4 months level and the 4 to 8 months level. His basal level is 4 to 8 months.

   b. He passes 4 items within the 8 to 12 months level and 2 items within the 12 to 18 months level. His ceiling level is 12 to 18 months.

   c. The accumulated passes past the basal level are 6 in number; 4 within the 8 to 12 months level (4 x .50 months =2.00 months) and 2 within the 12 to 18 months level(2 x .75 = 1.50 mos)

      (1) Basal level = 4 to 8 months
      (2) 4 months + 3.5 months
      (3) Total communication age = 7.5 months

Scoring Criterion:

Birth to 4 months

1. _____Continues imitations of his own productions	1. When the child is producing an observable and repeatable motor or verbal action and an adult repeats that motor or verbal act, the child will continue to produce the same motion two out of three trials.

2. _____Tracks objects and lights

3. _____Lingers glance or touch at spot where or object disappeared

4. _____Watches or manipulates hands

5. _____Object and action are one and the sa

6. _____Smiles in response to social respons

2. When presented with a brightly colored toy or light, the child will track the object at least 180 degrees in either a vertical or horizontal path, two out of three trials.

3. When an object or light is brougl into the visual or tactual presence of the child and then removed, he will linger his glance or touch for 2 seconds at the spot where the object disappeare two out of three trials.

4. During the child's play, he will bring his hands before his eyes or manipulate them for 3 seconds two times.

5. Given a cup filled with liquid or solids, the child will use th object appropriately. Represent with the same object(s) contain: no solid or liquid, the child w: reject the object or play with : inappropriately.

6. Presented with a smiling face a proximately six inches from his own, the child will respond wit a smile two out of three trials

7. _____Emits distinguishable cries for anger, hunger

8. _____Anticipates and adjusts body posture when lift

4 to 8 Months

1. _____Imitates familiar gestures he can see body perform

2. _____Seeks mouth or face to feel lips and v

pain,

7. When hungry, angry, or in pain, the child will emit a separate cry for each sensation, two observable times for each sensation.

ed

8. When an adult takes the child's hand and lifts and gently pulls or places his hands under the child's arms in preparati to lifting, the child will tense or adjus his body posture, shoulders, or arms when sitting or in a prone or supine position two out of three trials.

his

1. Presented with a behavior the child has frequently been observed to perform and one that he can see his body perform, i.e., clapping his hands, patting the table, shaking a rattle, when the child is not currently engaging in that behavior, he will imitate it two out of three trials.

ibrations

2. When his hand is guided to feel the speaker's face, lips, and mouth as he talks, and then the cild's hand is removed, the child will attempt to replace his hands on the speaker's facial parts when he hears the speaker's voice, two out of three trials.

3. ____	Pushes obstacle away for action or object	3. Shown a brightly colored toy set in motion or light which is then obstructed from the child's view by the adult's hand or sheet of cardboard, the child will attempt to remove the obstructing object in an effort to view the toy or light, two out of three trials.
4. ____	Identifies action appropriate to operate object	4. Presented with two different types of toys, each requiring a different means of operation, and guided to activiate each several times, the child will apply the appropriate schema to each toy two out of three trials. E.G.: a rattle and a squeak toy; levers on a busy or surprise box,
5. ____	Reaches for people and objects	5. When approached either by a person or a toy or some object of which the child is very fond, he will reach out toward the object or person two out of three trials.
6. ____	Resists objects, actions, people by pushing or refusing.	6. When presented with a food, toy or object that he strongly dislikes or when physically forced to perform an action, the child will reject the object or action by pushing it away, attempting to restrain the adult's hand or by physically twisting and turning away from the object or action two out of three trials.
7. ____	Extends arms in response to gesture from adult to come up	7. When the child is approached by a familiar adult who reaches out towards the child and verbally encourages the child to come up, the child will extend his arms towards the adult in an effort to be picked up, two of three trials.

8. _____Touches adult to reinstate an action

8 to 12 months

1. _____Imitates unfamiliar gestures he can see
body perform

2. _____Actively searches for dropped or displac
object

3. _____Offers appropriate body part in response
clothing article

4. _____Places adult's hand on object of desire:
pushes hand to make the sign

the child will extend his arms towards the adult in an effort to be picked up, two out of three trials.

8. When the child observes the adult create an interesting spectacle, i.e., operating a toy, patting the table, making a funny noise or facial expression, he will touch the adult in an effort to reproduce the action, two out of three times.

1. When presented with gestures or actions unfamiliar to his repertoire, i.e., crooking the index finger, opening and closing hand, tapping two cups together by their handles, the child will imitate one of the actions two out of three trials.

2. When the child drops an object with which he is playing or observes it hidden under a barrier, he will search for it approximately five seconds or until he finds it, two out of three trials.

3. During his dressing, the child will offer his arm or foot in response to his shirt or sock, etc., two out of three trials.

4. In an effort to communicate what he wants, the child will place the adult's hand on an object or will push the adult's hand to make the sign two observable times.

5. _____	Anticipates object or action by body posture or sign after interaction with the object or action	5. After being rocked inside an adult's lap, jumped up and down or swung, observing the sign several times before the presentation of the object it represen the child will position himself in readiness to perform the action or to observe the toy when the adult initiates the activating posture or sign, two out of three trials.
6. _____	Expresses repertoire of actions/gestures in an effort to activate object or initiate an action	6. When presented with a toy or object that the child wants but which he has no sign or gesture he will produce several familiar gestures in an effort to obtain the toy or object, two out of three trials.
7. _____	Responds appropriately to contextual situation	7. When confronted with a chair, door, water fountain, swing, etc or he observes teh adult stand while he is seated, the child wi perform the appropriate action associated with the object or wi initiate the action indicated by the situation two out of three trials.
8. _____	Responds to pointed or gestured commands to "no, put that down, come here, give me"	8. While the child is playing with an object or toy, and he is commanded by the adult through gestures in combination with verbalizations to give the toy to him, put it down, or to come, the child will respond appropriately to one of the commands, two out of three trials.

12-18 months

1. _____Imitates new signs/gestures through tria and error

2. _____Brings object to adult to signify event associated with it

3. _____Points to desires or needs

4. _____Expresses 3 or more signs in the presence of the situation

5. _____Hands toy or object back to adult and wai expectantly for action

6. ___Attempts to purposefully activate to

-8-

1. When presented with a sign or gesture, he will produce several familiar gestures in an effort to obtain the toy or object, two out of three trials.

2. When thirsty, ready to go outside, or sleepy, etc., the child will bring his cup, sweater, or pillow to the adult to represent his desire for the associated event two observable times.

3. When an object the child desires is placed out of his reach, the child will point to it to indicate his desire for the object two observable times.

4. When seated at the table, playing on the playground, or positioned in readiness to jump, etc., the child will sign or gesture eat, play, and jump when requested to produce the label for the desired action/object two out of three trials.

5. After observing a toy in operation, a flashlight blinked on and off, or a piece of candy placed inside jar and the lid screwed tight, the child will hand the object back to the adult and wait for the adult to activate the toy or light and extricate the candy from the bottle, two out of three trials.

6. Presented with a wind-up y with a key of some type, a toy car or

7. _____Instigates social actions with objects

8. _____Locates object after invisible displa
behind two screens

18 to 24 months

1. _____Manipulates objects in ways he has ob
adults use them

2. _____Begins to employ natural gestures

small squeak toy, the child will purposefully attempt to correctly activate the toy two out of three trials with no demonstration.

7. Presented with a hairbrush, a watch, a hat, lipstick, a toy hammer, or sunglasses, the child will appropriately use three objects in a socially acceptable manner, i.e., brush his hair, attempt to place the watch on his wrist, the hat on his head, apply the lipstick, etc., two out of three trials.

cement

8. After the child watches as an adult places a small toy inside a box and then hides the box behind one of two screens where he empties the box, the child will locate the toy behind the appropriate screen, two out of three trials, when the box is returned empty.

served

1. Presented with a set of toy dishes, trucks and cars, a toy lawnmower or vacuum cleaner, etc. the child will imitate their adul use through elaborated gestures and actions, two observable times

2. When the child wants to communicate a message for which he has no formal sign, he will invent his own gesture to represent his need or desire, i.e., drinking from a pretend glass, laying his head on his hands to indicate sleepiness, throwing a p tend

3. _____Pulls person to situation

4. _____Points to picture when shown object

5. _____Uses sign in situation after taught

6. _____Identifies 5 or more pictures or obj
in response to signs or gestures

7. _____Identifies sign out of context

ball, etc. At least two such gestures should be observed.

3. When the child wants something not within the view of an adult, he will pull the adult to the object, two observable times.

4. Shown an object such as a ball, shoe, cup, etc., the child will point to one of two pictures that represents the object, two out of three trials for two objects.

5. After being taught the sign for a favorite toy (a wind up toy with removable key is excellent), action, or preferred beverage or edible, the child will idependent produce the sign in that teaching situation when shown the toy or drink, two out of three trials.

ects

6. When presented with five series of objects or pictures, three objects or pictures in each series, the child will identify five objects or pictures in response to their sign or gesture, pointing to or reaching for each two out o three trials.

7. Presented with the sign or an object not within the view of the child or not within the context in which the object is usually employed, the child will locate the object and bring and bring it to the adult two out of three trials.

8. _____Begins to combine signs in pivot-ope

24 to 36 months

1. _____Imitates two or three sign sequence

2. _____Combines gestures with elaborated po

3. _____Expresses signs for 50-75 pictures

4. _____Spontaneously expresses 10 or more s
objects, actions, and events not imm
tied to a physical need

n manner

8. When presented with a situation in which the child must sign or gesture to acquire a desired object or response, he will put two signs or gestures together, most often using one label as the primary one and another as t pivot; i.e., more milk; more jum eat please; drink please; want ball; want car, etc.

1. When presented with a two or thr signed sequence, i.e., I want drink, see the ball, jump please etc., the child will imitate two sequences, two out of three tria

inting

2. In response to a situation or pi ture, the child will convey what he wants or his thoughts through a combination of gestures or sig and elaborated pointing to sever objects and people, two observab times.

3. Shown a series of ..proximately 100 pictures of common objects, actions, and events, the child will manually express signs or gestures for 50 to 75 of the pic tures.

igns for
ediately

4. When not present in the related context or situation, the child will spontaneously generate the sign for ten or more objects, actions, or events to express hc he feels, what he wants or to cc vey an idea associated w' ' a

5. _____Begins to understand abstract signs: same-different, hot, wait, not

6. _____Expresses appropriate sign or gesture response to signed questions who, what where

7. _____Consistently combines two signs

8. _____Expresses yes and no through signs or tures in response to signed or gesture questions

visual or physical stimulus. Examples of acceptable response would include the child's reque for dessert after eating, to pl after working hard, expressing finished after completing a tas requesting coat to go outside, explaining that a cracked toy o a toy missing a wheel is broken

5. When asked to identify which ob jects are the same or different told to wait, or cautioned that something is hot, the child wil respond with the appropriate ac tion two out of three trials.

6. Presented with pictures repre- senting people, objects and pla the child will label the appro- priate picture when shown the s who, what, and where, identifyi each concept two out of three trials.

7. Presented with a picture depict a situation or a series of even or with a favorite action toy, the child will discuss the pict or toy, employing two sign com- binations 75% of the time. Thi behavior may be observed as the child informally conveys his thoughts and ideas.

8. When presented with gestured or signed questions evoking a yes- no response, the child will pro duce both a yes and no response as is appropriate, two or of three trials. Examples o

tions might include, "Is this a ball, are you hungry, do you want more, are you finished, do you have a cookie,", etc.

1. Bowerman, M. Semantic factors in the acquisition of rules for word use and sentence constuction. In D. M. Morehead and A. E. Morehead (Eds.) Normal and deficient child language. Baltimore, Md.: University Park Press, 1976.

2. Braga, L. & Braga, J. Learning and growing: A guide to child development. New Jersey: Prentice Hall, Inc., 1975.

3. Moerk, E. L. Pragmatic and semantic aspects of early language development. Baltimore, Md.: University Park Press, 1977.

4. Morehead, A. E. & Morehead. From signal to sign: A piagetian view of thought and language during the first two years. In R. L. Schiefelbusch, W. L. Lloyd, Language perspectives--Acquistion, retardation and intervention. Baltimore, Md.: University Park Press, 1974.

5. Robbins, M. The teaching of manual-sign as a diagnostic tool with deaf-blind children. In the Fourth International Conference on Deaf-Blind Children: Watertown, Mass.: Perkins School for the Blind, 1971.

6. Uzgiris, I. C. & Hunt, J. McV. Assessment in infancy: Ordinal scales of psychological development. Urbana, Ill.: University of Illinois Press, 1975.

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Joliet 3-Minute Speech and Language Screen

2. What components does this tap?

x receptive vocabulary	x articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____

3. Age Range K-5

4. Norms x Yes _____ No

   (a) Sample Size 2,587

   (b) Sample Population (check all appropriate)

x caucasian	x normal only	___not given
x black	___handicapped only	___other_____
x hispanic	___normal and handicapped	

   (c) Geographic Area

x local area	___regional area	___international
___state area	___multistate area	

5. Reliability

Upon retest no significant differences were found between any of the tests at any of the grade levels (K, 2, 5)

6. Validity

The comparrisons demonstrated that there were no significant differences between the results of the tests even at a confidence level of .05 with 1 df with the exception of the 5th grade vocabulary

7. Administration Time Usual time is under 3 minutes. No time requirement for administration

8. Who administers scale? (as specified by the manual)

a.

x speech-language pathologist	x para-professional (carefully trained)
___teacher	___not given
___diagnostic personnel	___other _____

b. Specialized training required? x Yes _____ No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
x direct student assessment
___ other _____

10. Test Utilization (check all that apply)

x screening instrument
___ diagnostic instrument
___ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) ___ grade scores
___ age scores
___ standard deviations
___ percentiles
___ standard scores
x other (specify) cutoffs to indicate need for further evaluation

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None indicated

12. Publisher's Information and Cost

Name: Communication Skill Builders

Address: P.O. Box 42050-D Dept. 61

Tucson, Arizona 85733

Phone: (602) 323-7500

Cost of Test $25.00

Cost of Answer Sheet ___ Reproducible scoring sheets per packet of ___

Year May, 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Khan-Lewis Phonological Analysis (KLPA)

2. What components does this tap?

___receptive semantics	_x_articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 2.0-5.11 yrs. (Analysis may be used in w/ages 6 yrs. and older who have articulation/phonological disorders)

4. Norms _x_ Yes _____ No

(a) Sample Size 852

(b) Sample Population (check all appropriate)

___caucasian	_x_normal only	___not given
___black	___handicapped only	_x_other standardized on ethic group %'s the same as those reflected in US population
___hispanic	___normal and handicapped	

(c) Geographic Area

___local area	___regional area	___international
___state area	_x_multistate area	

5. Reliability

Test-retest= .93 to .98

6. Validity

Construct validity supported by developmental changes, profiles of children w/speech disorders, internal consistency and correlations with the GFTA

7. Administration Time 15 to 40 minutes

8. Who administers scale? (as specified by the manual)

a.

_x_speech-language pathologist	___para-professional
___teacher	___not given
___diagnostic personnel	___other _____

b. Specialized training required? ____Yes _x_ No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
__x__ diagnostic instrument
__x__ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
__x__ age scores
_____ standard deviations
__x__ percentiles
_____ standard scores
__x__ other (specify) Speech Simplification Rating

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

_____

_____

_____

12. Publisher's Information and Cost

Name: American Guidance Service

Address: Publishers Building

P.O. Box 99

Circle Pines, MN 55014-1796

Phone: 1-800-328-2560

Cost of Test $33.50

Cost of Answer Sheet $25.00 per packet of 25

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name The Meeting Street School Screening Test (1969)

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	x motor (fine or gross
___expressive syntax/ morphology	___cognition	x Other visual-perceptual motor

3. Age Range 5-0 to 7-5 (K and 1st grades)

4. Norms x Yes ___ No

   (a) Sample Size 500

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	x not given
___black	___handicapped only	___other
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	___multistate area	x not given

5. Reliability

not given

6. Validity

not given

7. Administration Time 15 to 20 minutes

8. Who administers scale? (as specified by the manual)

   a.

___speech-language pathologist	___para-professional
___teacher	___not given
___diagnostic personnel	x other non-professional as well as professionally trained testers

   b. Specialized training required? ___ Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
x direct student assessment
___ other _____

10. Test Utilization (check all that apply)
x screening instrument
___ diagnostic instrument
___ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?
(a) ___ grade scores
___ age scores
___ standard deviations
___ percentiles
___ standard scores
x other (specify) scaled scores and raw score cut-offs

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None

12. Publisher's Information and Cost

*** Name: The Easter Seal Society of Rhode Island

Address: Meeting Street School
667 Waterman Avenue
East Providence, RI 02914

Phone: (401)438-9500

Cost of Test discontinued - no longer available

Cost of Answer Sheet $5.00/9.00 per packet of 50/100 less 30% discount while supplies last

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Merrill Language Screening Test

2. What components does this tap?

x receptive semantics	x articulation/phonology	___self help
x expressive semantics	x pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 64 - 85 months

4. Norms x Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

x caucasian	x normal only	___not given
x black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	x regional area	___international
___state area	___multistate area	

5. Reliability

Reliability was established by presenting two video tape samples of children taking the MLST to 32 SLPs. Ratings provided by the SLPs were compared. The average correlation coefficient for the group of examiners was .98. The analysis of variance procedure developed by Ebel (1951) was used to establish this correlation coefficient.

6. Validity

MLST validity was established by comparing the children's performance on the MLST with the CELF screening, ITPA (auditory reception, Grammatic closure and the PLS

7. Administration Time Classroom mode -- 5 mins. Small group -- 5.25 mins. individual -- 7.5 minutes.

8. Who administers scale? (as specified by the manual)

a. x speech-language pathologist		___para-professional
___teacher		___not given
___diagnostic personnel		___other _____

   b. Specialized training required? _____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
x direct student observation
___ direct student assessment
___ other _____

10. Test Utilization (check all that apply)
x screening instrument
___ diagnostic instrument
___ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?
(a) ___ grade scores
___ age scores
___ standard deviations
x percentiles
___ standard scores
___ other (specify)
Use suggested cut-off scores in identifying those children in most need of further diagnosis.

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

Not indicated

12. Publisher's Information and Cost

Name: The Psychological Corporation

Address: Order Service Center
P.O. Box 839954
San Antonio, TX 78283-3954

Phone: 1-800-228-0752

Cost of Test $69.00

Cost of Answer Sheet $25.00 per packet of 100

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Multilevel Informal Language Inventory

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 4 - 12 years

4. Norms _____Yes x No

(a) Sample Size _____

(b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	x normal and handicapped	

(c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

none given

6. Validity

none given

7. Administration Time 45 min.

8. Who administers scale? (as specified by the manual)

a.

x speech-language pathologist	___para-professional
___teacher	___not given
___diagnostic personnel	___other _____

b. Specialized training required? _____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
_x_ direct student observation
___ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
_____ diagnostic instrument
_x_ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
_____ age scores
_____ standard deviations
_____ percentiles
_____ standard scores
_x_ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

none

12. Publisher's Information and Cost

Name: The Psychological Corporation

Address: Harcourt Brace Jovahovich, Inc.
555 Academic Court
San Antonio, TX 78204-2498

Phone: 1-800-228-0752

Cost of Test $79.00

Cost of Answer Sheet _____ per packet of $15.00 per 12

Year reviewed: 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name The Nonspeech Test

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____

3. Age Range Birth to 4 years

4. Norms x Yes _____ No

   (a) Sample Size 155

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	x normal and handicapped	

   (c) Geographic Area

x local area	___regional area	___international
___state area	___multistate area	

5. Reliability

Spearman-Brown split-half reliability coefficients show reliability of .99 for normal preschoolers and .98 for multi-handicapped children.

6. Validity

Construct validity shows .98 for normal preschoolers and .97 for multi-handicapped children.

7. Administration Time 35 to 60 minutes

8. Who administers scale? (as specified by the manual)

a. x speech-language pathologist	___para-professional	
x teacher	___not given	
x diagnostic personnel	x other Physical Therapist	
	Occupational Therapist	

   b. Specialized training required? _____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
_x_ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
__x__ diagnostic instrument
__x__ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
__x__ age scores
_____ standard deviations
_____ percentiles
_____ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

12. Publisher's Information and Cost

Name: Don Johnson Developmental Equipment, Inc.

Address: P. O. Box 639
1000 N. RAnd Rd. Bldg. 115
Waucondo, Illinois 60084

Phone: 312-526-2682

Cost of Test $168.00

Cost of Answer Sheet $8.00 per packet of 50

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Peabody Picture Vocabulary Test - Revised

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 2 years 6 months to adult

4. Norms x Yes _____ No

   (a) Sample Size 4,200

   (b) Sample Population (check all appropriate)

x caucasian	___normal only	___not given
x black	___handicapped only	x other Indian, Japanese,
x hispanic	___normal and handicapped	Chinese, Filipino

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

Spilt-half reliabilities for age 2½ to 18 yrs ranged from .67 to .88 on Form L (median .80) and from .61 to .86 on Form M (median .81). Alternate forms reliabilities based on an immediate retest ranged from .73 to .91 (median .82).

6. Validity

No validity information of a statistical nature was available in the manual. Results of a study equating the original and revised editions indicated a substantial overlap between the two editions.

7. Administration Time 10 to 20 minutes

8. Who administers scale? (as specified by the manual)

a. x speech-language pathologist		___para-professional
x teacher		___not given
x diagnostic personnel		x other Counselors, Social Workers

   b. Specialized training required? _____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)
_x_ screening instrument
___ diagnostic instrument
___ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?
(a) ___ grade scores
_x_ age scores
___ standard deviations
_x_ percentiles
_x_ standard scores
_x_ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

12. Publisher's Information and Cost

Name: American Guidance Service

Address: P.O. Box 99
Circle Pines, MN 55014-1796

Phone: 1-800-328-2560

Cost of Test $46.00

Cost of Answer Sheet $9.50 per packet of 25

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Porch Index of Communicative Ability in Children

2. What components does this tap?

___receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	_x_processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range _____

4. Norms ___x___Yes _____No

   (a) Sample Size ___615_____

   (b) Sample Population (check all appropriate)

_x_caucasian	_x_normal only	___not given
_x_black	___handicapped only	___other_____
_x_hispanic	___normal and handicapped	_____

   (c) Geographic Area

___local area	___regional area	___international
___state area	_x_multistate area	

5. Reliability

No statement available

6. Validity

No statement available

7. Administration Time 30 - 60 minutes

8. Who administers scale? (as specified by the manual)

a. _x_speech-language pathologist		___para-professional
___teacher		___not given
_x_diagnostic personnel		_x_other Must complete a 40 hour training session

   b. Specialized training required? _x_Yes _____No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
x direct student assessment
___ other _____

10. Test Utilization (check all that apply)

___ screening instrument
x diagnostic instrument
x prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) x grade scores
x age scores
___ standard deviations
x percentiles
___ standard scores
___ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None

12. Publisher's Information and Cost

Name: Consulting Psychologists Press, Inc.

Address: 577 College Avenue
Palo Alto, CA 94306

Phone: (415) 857-1444

Cost of Test $142.00

Cost of Answer Sheet $15.75 per packet of 25

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Preschool Language Assessment Instrument

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	x pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 3-6 yrs. (In cases where poor school performance is perfect and language usage skills are questionable, the test may be administered to children up to 10 yrs.)

4. Norms x Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

x caucasian	___normal only	___not given
x black	___handicapped only	___other_____
x hispanic	x normal and handicapped	

   (c) Geographic Area

x local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   High rater, test/re-test reliability

6. Validity

   High content validity, high discriminative ability

7. Administration Time 20 min.

8. Who administers scale? (as specified by the manual)

a. x speech-language pathologist		___para-professional
x teacher		___not given
x diagnostic personnel		x other Psychologist

   b. Specialized training required? _____ Yes x No

9. How is information obtained?

___ parent interview	_X_ direct student assessment
___ teacher interview	___ other _____
_X_ direct student observation	_____

10. Test Utilization (check all that apply)

_X_ screening instrument
_X_ diagnostic instrument
_X_ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)

_____ grade scores	_____ percentiles
_____ age scores	_____ standard scores
_____ standard deviations	_X_ other (specify) Mean scores which correspond to descriptive statements regarding strengths/weaknesses.

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None given

12. Publisher's Information and Cost

Name: Grune and Stratton, Inc.

Address: Orlando, Florida 32887

Phone: _____

Cost of Test Not given

Cost of Answer Sheet _____ per packet of _____

Year _____

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Program for the Acquisition of Language with the Severely Impaired (PALS)

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	x Other functional communication

3. Age Range Not listed, but applicable for severely impaired from presymbolic to early symbolic functioning

4. Norms ____Yes ___x___No

   (a) Sample Size Not given

   (b) Sample Population (check all appropriate)

___caucasian	___normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   Not given

6. Validity

   Not given

7. Administration Time 1 hour

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist	___para-professional
___teacher	___not given
___diagnostic personnel	___other _____

   b. Specialized training required? ____Yes ___x___No

9. How is information obtained?

x parent interview	___ direct student assessment
x teacher interview	___ other _____
x direct student observation	_____

10. Test Utilization (check all that apply)

x screening instrument	This is an assessment and training program combines
___ diagnostic instrument	
x prescriptive instrument	

11. What type(s) of scores/measurements does this test yield?

(a)

___ grade scores	___ percentiles
x age scores	___ standard scores
___ standard deviations	x other (specify) MLU

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

Severely language impaired

12. Publisher's Information and Cost

Name: Psychological Corporation

Address: 555 Academic Court

San Antonio, Texas 78204

Phone: 1-800-233-5682

Cost of Test $79.00

Cost of Answer Sheet $15.00 per packet of 12

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Receptive One-Word-Picture-Vocabulary Test

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 2 yrs. to 11 yr., 11 mo.

4. Norms x Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

___caucasian	x normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	x regional area	___international
___state area	___multistate area	

5. Reliability

   Cronbach's alpha median = .90. Within range of acceptability for a reliable measurement

6. Validity

   Content, item & criterion-related validity. High correlation between EOWPVT and ROWPVT (r=.89)

7. Administration Time 15 minutes

8. Who administers scale? (as specified by the manual)

a. x speech-language pathologist		___para-professional
___teacher		___not given
x diagnostic personnel		x other physicians, counselors

   b. Specialized training required? ____Yes x No

9. How is information obtained?

___ parent interview	x direct student assessment
___ teacher interview	___ other _____
___ direct student observation	_____

10. Test Utilization (check all that apply)

x screening instrument
x diagnostic instrument
x prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)

___ grade scores	x percentiles
x age scores	x standard scores
___ standard deviations	___ other (specify)
	_____

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

black, spanish

12. Publisher's Information and Cost

Name: Slosson Educational Publications, Inc.

Address: P.O. Box 280

East Aurora, N.Y. 14052

Phone: 1-800-828-4800

Cost of Test $46.00

Cost of Answer Sheet $8.00 per packet of 25

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Rhode Island

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	x processing	___motor (fine or gross
___expressive syntax/ morphology	x cognition	___Other _____

3. Age Range 3-17 +

4. Norms x Yes _____ No

(a) Sample Size hearing & hearing impaired

(b) Sample Population (check all appropriate)

x caucasian	___normal only	___not given
x black	___handicapped only	___other_____
x hispanic	x normal and handicapped	

(c) Geographic Area

___local area	x regional area	___international
x state area	___multistate area	

5. Reliability

Reliability evaluated with Kuder Richardson formula 20.

Results: 0.72 for 91 hearing subjects and 0.88 for 69 hearing impaired subjects.

6. Validity

Content oriented validity and construct validity

7. Administration Time @ 20-30 minutes

8. Who administers scale? (as specified by the manual)

a.

___speech-language pathologist	___para-professional
___teacher	x not given
___diagnostic personnel	___other _____

b. Specialized training required? ____Yes x ____No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
__x__ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

__x__ screening instrument
__x__ diagnostic instrument
__x__ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
_____ age scores
_____ standard deviations
__x__ percentiles
__x__ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None

12. Publisher's Information and Cost

Name: Cat.# P636 The Speech Bin

Address: 231 Clarksville Road
P.O.Box 218
Princeton Junction, RJ 08550-0218

Phone: (609) 799-3935

Cost of Test $84.00 Kit

Cost of Answer Sheet not given per packet of not given

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Structured Photographic Expressive Language Test Preschool (SPELT-

2. What components does this tap?

___receptive semantics	x articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____
		_____

3. Age Range 3-0 - 5-11

4. Norms x Yes _____ No

   (a) Sample Size 732

   (b) Sample Population (check all appropriate)

x caucasian	x normal only	___not given
x black	___handicapped only	___other_____
___hispanic	___normal and handicapped	_____

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

   Test-retest reliability= .94 w/normal children .92 w/language delayed

   Internal Consistency= range of .83- .92 for different age groups at 6 month intervals Interscorer Reliability= 100%

6. Validity

   Concurrent Validity compared with the PLS= .76 and has a high correlation with the Developmental Sentence Scoring. Has documentation of content and construct validity.

7. Administration Time 3-10 minutes

8. Who administers scale? (as specified by the manual)

   a.

___speech-language pathologist	___para-professional
___teacher	x not given
___diagnostic personnel	___other _____
	_____

   b. Specialized training required? ____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____x_____ screening instrument
_____ diagnostic instrument
_____ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
_____ age scores
_____ standard deviations
_____ percentiles
_____ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

Section on black dialect is included

12. Publisher's Information and Cost

Name: Janelle Publications, Inc.

Address: P.O. Box 12

Sandwich, Illinois 60548

Phone: (815) 786-2100

Cost of Test $37.00 + 10% Shipping

Cost of Answer Sheet NA per packet of 10

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Structured Photographic Expressive Language Test II (SPELT)

2. What components does this tap?

___receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
_x_expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 4-0 to 9.5 yrs.

4. Norms _x_ Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

_x_caucasian	_x_normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	_x_regional area	___international
___state area	___multistate area	

5. Reliability

Test-retest Pearson r of .91; Enter-scorer reliability of .99;

Correlation coefficient from .87 to .74

6. Validity

Concurrent with syntax subtests on TOLD-P= 100%; Total language quotient on TOLD-P= 86%; Concurrent with DSS= 82%

Construct Validity- Between normal and language delayes children= .001 level of confidence.

7. Administration Time 30 min.

8. Who administers scale? (as specified by the manual)

a.

_x_speech-language pathologist	___para-professional
___teacher	___not given
___diagnostic personnel	___other _____

   b. Specialized training required? ____Yes _x_No

9. How is information obtained?

___ parent interview
___ teacher interview
_x_ direct student observation
___ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
_____x_____ diagnostic instrument
_____x_____ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
_____ age scores
_____ standard deviations
___x___ percentiles
_____ standard scores
___x___ other (specify) Percent correct

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

Accounts for dialectal differences.

12. Publisher's Information and Cost

Name: Janelle Publications, Inc.

Address: P.O. Box 12

Sandwich, Ill 60548

Phone: (815) 786-2100

Cost of Test $46.00

Cost of Answer Sheet $10.00 per packet of 50

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Test for Auditory Comprehension of Language - Revised (TACL-R)

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 3.0-9.11

4. Norms _____Yes _____No

   (a) Sample Size 1003-Normal 234-Handicapped Adults

   (b) Sample Population (check all appropriate)

x caucasian	___normal only	___not given
x black	___handicapped only	___other_____
x hispanic	x normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

Split-Half Reliability with Spearman-Brown adjustment range from 90 to 95 with a mean of .93

6. Validity

A correlation of 1946 (positive or negative for the two samples N=1003 & N=234; Handicapped Adults Construct Validity=(.001 confidence level); Correlation between TACL and TACL-R is .86

7. Administration Time 5-20 minutes

8. Who administers scale? (as specified by the manual)

a.

x speech-language pathologist	___para-professional
___teacher	___not given
x diagnostic personnel	x other psychologist

   b. Specialized training required? ____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
__x__ diagnostic instrument
_____ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) __x__ grade scores
__x__ age scores
_____ standard deviations
__x__ percentiles
__x__ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None

12. Publisher's Information and Cost

Name: DLM Teaching Resources

Address: P.O. Box 4000
One DLM Park
Allen, Texas 75002

Phone: 1-800-527-4747

Cost of Test $105.00 D-8600Z

Cost of Answer Sheet $20 per packet of 25

Year Reviewed 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Test of Early Language Development (TELD)

2. What components does this tap?

x receptive semantics	x articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	x processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	x Other Form and content specifically

3. Age Range 3-0 to 7-11

4. Norms x Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

x caucasian	x normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	_____

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

   Coefficients for age level 3-7 yrs. all round to .90 which means that the TELD is sufficiently reliable to be used confidently with individuals.

6. Validity

   The TELD has provided evidence of validity in content, criterion related and construction.

7. Administration Time 15 to 20 minutes

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist	___para-professional
x teacher	___not given
x diagnostic personnel	x other Anyone who is reasonably competent in the administration of tests in education, language and psychology.

   b. Specialized training required? _____Yes ___x___No

9. How is information obtained?

___ parent interview
___ teacher interview
_X_ direct student observation
___ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____x_____ screening instrument
_____ diagnostic instrument
_____x_____ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
___x___ age scores
_____ standard deviations
___x___ percentiles
_____ standard scores
___x___ other (specify) Quotients

Recommends the use of language quotients and percentages rather than language ages.

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

The test is best used with children who can understand the directions for the itmes, who can formulate some type of response for answering questions and who have some facility in English.

12. Publisher's Information and Cost

Name: PRO-ED

Address: 333 perry Brooks Building

Austin, Texas 78701

Phone: _____

Cost of Test $38.00

Cost of Answer Sheet $14.00 per packet of 50

Year 1989

*Adapted from The American Speech-Language Hearing Asscciation's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name TOLD-P

2. What components does this tap?

x receptive semantics	x articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 4-0 to 8-11

4. Norms x Yes _____ No

   (a) Sample Size 1836

   (b) Sample Population (check all appropriate)

x caucasian	___normal only	___not given
x black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability:
Internal consistency - Total Test, Oral Vocabulary, Sentence Imitation, Grammatic Completion, Word Discrimination, and Word Articulation were with few exceptions .80 or greater at all age levels for 3 studies. Picture Vocabulary and Grammatic Completion are at .80 in some but not studies. All the composite values except for Listening have clearly-established internal consistency.

Stability - reliability coefficients for all subtests are statistically significant at beyond the .01 level of confidence.

6. Validity:
Content validity - empirical investigation has supported content validity.
Concurrent validity - supported for all except Grammatic Understanding
Construct validity - factor analyses seem to support construct validity of subtests as measures of language.
Item validity - items have strong discriminating power.

7. Administration Time 30 min. to an hour

8. Who administers scale? (as specified by the manual)

   a.

x speech-language pathologist	___para-professional
x teacher	___not given
x diagnostic personnel	x other Counselors, psychologists or other professionals trained in test administration

   b. Specialized training required? ____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_x_ screening instrument
_x_ diagnostic instrument
___ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a)
___ grade scores
_x_ age scores
___ standard deviations
_x_ percentiles
_x_ standard scores
_x_ other (specify) Scaled scores, quotients

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None

12. Publisher's Information and Cost

Name: Western Psychological Services

Address: 12301 Wilshire Blvd.
Los angeles, Calif. 90025

Phone: 1-800-222-2670

Cost of Test This test is no longer available nor are test protocols available. The test has been revised and is not the TOLD-2.

Cost of Answer Sheet _____ per packet of _____

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name TOLD-2 Primary

2. What components does this tap?

x receptive semantics	x articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 4-0 to 8-11

4. Norms x Yes _____ No

(a) Sample Size 2,436

(b) Sample Population (check all appropriate)

x caucasian	___normal only	___not given
x black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

(c) Geographic Area

___local area	___regional area	___international
___state area	x multistate area	

5. Reliability

Same as for TOLD-P
Internal consistency - both the subtests and composites are sufficiently reliable (exceed .80)
Stability - four of the seven subtests and all six composites have reliability at .80 or above. Coefficients are also high except for Grammatic Understanding

6. Validity

Content validity - empirical investigation has supported content validity.
Criterion-related validity - supported by correlation coefficients between subtests and Criterion Tests
Construct validity - factor analyses supports construct validity of subtests as measures of language
Item validity - items have strong discrimination power.

7. Administration Time 30 minutes to an hour

8. Who administers scale? (as specified by the manual)

a. ___speech-language pathologist
___teacher
___diagnostic personnel
___para-professional
___not given
x other: Some formal in assessment is recommended

b. Specialized training required? ___Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
__x__ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

__x__ screening instrument
__x__ diagnostic instrument
_____ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
__x__ age scores
_____ standard deviations
__x__ percentiles
__x__ standard scores
__x__ other (specify) Scaled scores, quotients

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

12. Publisher's Information and Cost

Name: Western Psychological Services

Address: 12301 Wilshire Blvd.
Los angeles, Calif. 90025

Phone: 1-800-222-2670

Cost of Test $99.50

Cost of Answer Sheet $19.50 per packet of 25

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Test of Pragmatic Skills

2. What components does this tap?

___receptive semantics	___articulation/phonology	___self help
___expressive semantics	_x_ pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 3-8

4. Norms _x_ Yes _____ No

   (a) Sample Size 650

   (b) Sample Population (check all appropriate)

_x_ caucasian	_x_ normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

___local area	___regional area	___international
___state area	_x_ multistate area	

5. Reliability

Test-Retest: Pearson Product Moment Coefficient of Correlation yielded test-retest reliability coefficient of .96

Interexaminer: Combined correlation coefficient of .92

6. Validity

A variety of speech acts and assessment contexts was included in the test construction. The test elicits conversational intentions from the child in a variety of guided play contexts. The test's theoretical bases substantuates and describe its construct and content validity.

7. Administration Time Does not say (entire test is given regardless of CA)

8. Who administers scale? (as specified by the manual)

a. _x_ speech-language pathologist	___para-professional	
___teacher	___not given	
___diagnostic personnel	___other _____	

   b. Specialized training required? ____Yes _x_ No

9. How is information obtained?

___ parent interview
___ teacher interview
_x_ direct student observation
_x_ direct student assessment
___ other _____

10. Test Utilization (check all that apply)

_____ screening instrument
__x__ diagnostic instrument
__x__ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?

(a) _____ grade scores
_____ age scores
_____ standard deviations
__x__ percentiles
_____ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

None given

12. Publisher's Information and Cost

Name: Communication Skill Builders

Address: P.O. Box 42050-D Dept. 61
Tucson, Arizona 85733

Phone: (602) 323-7500

Cost of Test $59.00

Cost of Answer Sheet $24.95 per packet of 25

Year May, 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Utah Test of Language Development

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
x expressive semantics	___pragmatics	___social/emotional
x receptive syntax/ morphology	___processing	___motor (fine or gross
x expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 1.6 to 14.5 years

4. Norms x Yes _____ No

   (a) Sample Size _____

   (b) Sample Population (check all appropriate)

___caucasian	x normal only	___not given
___black	___handicapped only	___other_____
___hispanic	___normal and handicapped	

   (c) Geographic Area

x local area	___regional area	___international
___state area	___multistate area	

5. Reliability

   Test-retest = .808

   Internal Consistency = .937

6. Validity

   Content validity = .983

   Compared with ITPA on institutionalized MR subjects = .870 - .912

7. Administration Time 20 - 40 minutes

8. Who administers scale? (as specified by the manual)

   a.

___speech-language pathologist	___para-professional
___teacher	___not given
___diagnostic personnel	___other _____

   b. Specialized training required? _____ Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
_x_ direct student observation
___ direct student assessment
___ other _____

10. Test Utilization (check all that apply)
_____ screening instrument
__x__ diagnostic instrument
_____ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?
(a) _____ grade scores
__x__ age scores
_____ standard deviations
_x_ percentiles
_____ standard scores
_____ other (specify)

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

12. Publisher's Information and Cost

Name: The Speech Bin

Address: 231 Clarksville Rd.

P.O. Box 218

Princeton, Junction, NJ 08550

Phone: (609) 79903935

Cost of Test $49.00

Cost of Answer Sheet $6.00 per packet of 25

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989

RATING FORM FOR SPEECH AND LANGUAGE TESTS*

1. Test Name Vocabulary Comprehension Scale (Bangs)

2. What components does this tap?

x receptive semantics	___articulation/phonology	___self help
___expressive semantics	___pragmatics	___social/emotional
___receptive syntax/ morphology	___processing	___motor (fine or gross
___expressive syntax/ morphology	___cognition	___Other _____

3. Age Range 2.0 to 6.0 have percentages, but the scale is to be used with any Language/learning handicapped child.

4. Norms x Yes _____ No

(a) Sample Size 80

(b) Sample Population (check all appropriate)

___caucasian	x normal only	___not given
___black	___handicapped only	x other mixed ethnic
___hispanic	___normal and handicapped	_____

(c) Geographic Area

x local area	___regional area	___international
___state area	___multistate area	

5. Reliability

not given

6. Validity

not given

7. Administration Time not given

8. Who administers scale? (as specified by the manual)

a.

___speech-language pathologist	___para-professional
___teacher	x not given
___diagnostic personnel	___other _____

b. Specialized training required? ____Yes x No

9. How is information obtained?

___ parent interview
___ teacher interview
___ direct student observation
__x__ direct student assessment
___ other _____
_____

10. Test Utilization (check all that apply)
__x__ screening instrument
_____ diagnostic instrument
__x__ prescriptive instrument

11. What type(s) of scores/measurements does this test yield?
(a) _____ grade scores
_____ age scores
_____ standard deviations
_____ percentiles
_____ standard scores
__x__ other (specify)
age levels for specific item acquisition

(b) Modifications for specific populations? (list)
(i.e., black dialect, physically handicapped, hearing impaired, etc.)

none

12. Publisher's Information and Cost

Name: DLM Teaching Resources

Address: P.O. Box 4000 One DLM Park

Allen, TX 75002

Phone: 1-800-527-4747

Cost of Test $70.00

Cost of Answer Sheet 27 per packet of 50

Year 1989

*Adapted from The American Speech-Language Hearing Association's (ASHA) Caseload Accountability Seminar Notebook, 1982.

/1989